

Week Ahead: 3/16-20/2020

**LEAP Preparation: DAILY**

Students will read and discuss passages from various sources. They will also give constructed responses, orally and in writing.

**SOURCES:**

IXL  
LEAP 2025  
READY READING\  
ACT ASPIRE  
EDULASTIC

**PRACTICE IN EACH OF THE ABOVE REINFORCE READING, WRITING AND CRITICAL THINKING SKILLS.**

Students are to practice IXL diagnostic section for 20 minutes DAILY at home. They are to continue Mardi Gras Assignment.

**LITERATURE:**

"THE HERO AND THE MINOTAUR" (Robert Byrd)

**Introduction**

This Greek myth is center around the fantastic adventures of Theseus, whose goal is to

- \* solve the mystery of his birth
- \* vanquish a gang of vicious robbers
- \* to slay the frightful half-bull and half-man, devouring the children of Athens

**Essential Question:**

What is special about characters in myths?

**Target Strategy:**

infer/predict what the author means or predict what might happen

**Objectives:**

Students will

- \* research ancient Athens
- \* examine details, about the story's plot and setting, as well as the characters and their responses
- \* unravel the meaning of words/phrases, including figurative and

connotative meanings

- \* analyze how a sentence, scene or chapter fits the overall structure
- \* analyze the author's choice of words as they apply to a given scene
- \* answer questions orally and in writing

Words/phrases to Own: (pp.523-26)

myth, minotaur embrace, bitterly, steadfast, valiant, somber, labyrinth, prey, bluff,, immense, creased with sorrow, a cry of wonder, unlucky lots